Columbia Law School teaches the next generation of human rights advocates to be strategic, critical, and reflective. For more than half a century, the Law School has pioneered education and scholarship in human rights. Columbia Law School students have remarkable opportunities to immerse themselves in cutting-edge human rights research and practice through the Law School’s human rights curriculum, the Human Rights Institute, Human Rights Clinic, Social Justice Initiatives, journals, and student-led organizations. Through human rights career advising, specialized human rights mentorship programs, summer fellowship funding, post-graduate fellowships, and other awards, Columbia Law School provides extensive support to students and alumni pursuing careers in human rights.

This brochure sets out the many opportunities available to students interested in exploring human rights during their time at Columbia and engaging in human rights work upon graduation. To make the most of the remarkable resources available at Columbia, students are urged to familiarize themselves with the school’s rich human rights course offerings; attend the multitude of human rights events and programs sponsored by the Human Rights Institute and Social Justice Initiatives; join student-led organizations; participate in the Human Rights Clinic; pursue a human rights summer internship and pro bono opportunities during the academic term; participate on a law journal; and work as a research assistant with human rights faculty.

The Human Rights Institute

The Human Rights Institute is the focal point for human rights teaching, practice, scholarship, and critical reflection at Columbia Law School. Founded in 1998 by the late Professor Louis Henkin, the Institute draws on the Law School’s deep human rights tradition to support and influence human rights practice in the United States and throughout the world. The Human Rights Institute offers opportunities for students to engage with human rights experts and practitioners through the Institute’s many human rights workshops, panel discussions, and speaker series. In addition, students are encouraged to work with the Institute’s faculty and staff on research and advocacy projects, and to meet with faculty and staff for human rights curricular and career advising. The activities of the Human Rights Clinic are included in the Institute’s work, enabling us to multiply our impact on the field and fully engage students in our efforts.

The Institute currently focuses its work in several substantive areas: Human Rights in the United States; Counterterrorism, Armed Conflict, and Human Rights; and Business and Human Rights in the Global Economy. We have developed distinct approaches to work in each area, building bridges between scholarship and activism, developing capacity within the legal community, engaging governments, and modeling new strategies for progress.
The Institute’s **Human Rights in the United States project** develops the capacity of U.S. lawyers, policymakers, and advocates to incorporate a human rights framework into domestic advocacy efforts. We build networks, facilitate trainings, conduct educational outreach, and promote coordination among progressive public policy and advocacy groups, including through our Bringing Human Rights Home Lawyers’ Network. The project also directly contributes to the development of legal theories and positive precedents based on international law through work on select litigation before U.S. courts, in international and regional fora, and through other research and advocacy projects. The project works, in particular, to build human rights accountability at the state and local level; promote and improve U.S. engagement with the Inter-American human rights system; and promote access to justice in the United States.

The Institute’s **Counterterrorism, Armed Conflict, and Human Rights project** promotes legal compliance and accountability in the context of counterterrorism and war, fosters dialogue among governments, academics, and civil society advocates on issues relating to human rights, counterterrorism and the law of armed conflict, and promotes independent research, legal analysis and advocacy on these issues. We host expert meetings and conduct research and advocacy on emerging and urgent issues, including: harmonizing standards in armed conflict; lethal targeting with drones and emerging weapons; domestic counterterrorism practices; and accountability for war crimes.

The project on **Business and Human Rights in the Global Economy** develops and draws upon innovative human rights and interdisciplinary methodologies to investigate and assess the human rights implications of—and to promote respect for human rights in—business operations and developments in the global economy. The Institute seeks to utilize, promote, and strengthen legal frameworks and strategies to advance human rights, to achieve accountability for rights violations, and to limit the subjugation of rights to the profit-motive of business enterprises around the globe. Our research seeks to recalibrate global and corporate-community power imbalances that reinforce the disparate allocation of wealth, community exploitation, threats to physical security, and the perpetuation of systems of poverty and violations of economic, social, and cultural rights. In addition to publishing policy-level analysis, site-specific projects are undertaken to strengthen the power of groups negatively impacted by resource extraction, development projects, and industry, and to assist impacted groups in their pursuit of economic, social, and environmental justice.
The Human Rights Clinic

The Human Rights Clinic is a community of advocates engaged in innovative education, social justice, critical reflection, and scholarly research. The clinic’s methodology is collaborative, rigorous, and self-reflexive, providing a unique space for the education of strategic and creative advocates, who pursue social justice in partnership with civil society and communities, and critically engage with the human rights field’s existing approaches and work to advance human rights methodologies and scholarship. The clinic aims to provide a foundation for students to engage in lifelong social justice education and advocacy.

Clinic seminars provide a map of the terrain of international human rights advocacy, including the field’s dominant forms of action, strategies, methods, and critiques. Students learn the fundamental aspects of human rights work, including: project selection, design, and strategy; choice and sequence of advocacy tactics; fact-finding methodologies and evidence assessment; interdisciplinary research methods; interviewing witnesses, experts, and perpetrators; digital and physical security; report and brief-writing; using judicial and quasi-judicial processes; advocacy options at the local, national, regional, and international levels; engaging the press and using social media; mitigating vicarious trauma and promoting resilience; ethical frameworks and the navigation of ethical dilemmas; and accountability and project evaluation.

Students in the clinic are assigned to clinic projects in small teams. This aspect of the clinic functions similarly to a non-governmental organization, and the clinic pursues a range of human rights projects each year. The projects address marginalized, urgent, and complex human rights issues around the world. Projects vary from year to year—in 2015-2016, they include work on targeted killings and drone strikes, corporate accountability for sexual violence in Papua New Guinea, environmental harm in the extractive industry, police violence and environmental issues in Peru, armed conflict in the Central African Republic, education and health rights in Chad, the rights of farmworkers, and women’s rights in the United States.

In addition, students in the Human Rights Clinic participate in the clinic’s mentorship program, through which each clinical student is connected to a mentor drawn from the global community of practicing human rights advocates. Mentors provide personal and career guidance throughout the year that the students participate in the clinic.

The Human Rights Clinic is open to second and third year J.D. students, as well as students pursuing an LL.M. degree. Applications for J.D.s are due in the spring of each year, and LL.M.s apply in the summer when they arrive on campus.

Human Rights Events

The Human Rights Institute hosts a year-long program of speakers and events at Columbia Law School. The Institute invites eminent human rights scholars and practitioners to address current issues of interest in the human rights field. Events range from panel discussions on emerging human rights issues, to more informal, intimate discussions with advocates and academics about the intricacies of practicing human rights law. The events provide a unique opportunity for students to engage directly with leaders in the human rights field. Events are open to law students, faculty, and frequently the greater Columbia University community. Students are invited to share their ideas for events, and the Institute often co-hosts events with student groups.

In the fall, Rightslink and Social Justice Initiatives co-host a human rights career fair. This provides an opportunity for Columbia Law School students to connect with leading human rights organizations. Representatives of human rights organizations discuss term-time and summer internships or post-graduate fellowships.
Columbia Law School
Human Rights-Related Courses 2015–2016

Each year, Columbia Law School offers a wide range of core international law and human rights courses, together with advanced, specialized, and innovative new courses.

FALL COURSES

Adolescent Representation Clinic (Jane Spinak)
African Legal Theory, Law and Development (Francis Ssekandi)
Civil Rights (Kimberlé Crenshaw)
Civil Rights Lawyering in the Modern Era: Theory and Practice
   (Kristen Clarke, Kendall Thomas)
Comparative Constitutional Law (Jamal Greene, Sudhir Krishnaswamy)
Democracy and Distribution (Michael Graetz)
Enforcing International Law (Lori Damrosch)
Externship: Domestic Violence Prosecution (Scott Kessler)
Externship: Immigration Law (Maria Navarro, Amy Meselson)
Gender Justice (Katherine Franke)
Human Rights at Home: U.S. Human Rights Advocacy (Risa Kaufman)
Human Rights Clinic (Sarah Knuckey, Benjamin Hoffman)
Human Rights, Law and Development Workshop (Edwin Rekosh)
Human Rights Reparations Under Domestic & Int’l Law (Jonathan Bush)
Immigrants’ Rights Clinic (Elora Mukherjee)
Immigration Law (Rose Villazor)
International Environmental Law (Evan van Hook)
International and Comparative Criminal Law (George Fletcher)
International Law (Lori Damrosch)
International Lawyering for Governments (Sarah Cleveland)
Just War Theory (Scott Shapiro)
Jurisprudence of War (George Fletcher, Michel Paradis)
Labor Law (Mark Barenberg)
Mass Incarceration Clinic (Brett Dignam, Farhang Heydari)
Mental Health Law (Robert Levy)
Model International Mobility Treaty Workshop (Michael Doyle)
Native American Law (Steven McSloy)
Native Peacemaking (Shawn Watts)
September 11 and the Rights of Non-Citizens (Lee Gelernt)
Terror and Consent (Philip Bobbitt)
Transitional Justice (Graeme Simpson)
Transnational Litigation (George Bermann)
U.N. Externship (Daniel Stewart)
SPRING COURSES

Adolescent Representation Clinic (Jane Spinak)
Aging and Disability Law (Kevin Cremin)
Antidiscrimination, Equality and the Law (Olatunde Johnson)
Civil Liberties and the Response to Terrorism (Steven Shapiro)
Comparative Constitutional Design (Mila Versteeg)
Domestic Violence and the Law (Dorchen Leidholdt)
Employment Discrimination Litigation (Debra Raskin, Anne Vladeck)
Externship: United Nations (Bruce Rashkow, Larry Johnson)
Extractive Industries and Sustainable Development (Lisa Sachs)
Gender, Law, and Sexuality (Noa Ben-Asher)
Human Rights (Sarah Cleveland)
Human Rights Clinic (Sarah Knuckey, Benjamin Hoffman)
Immigrants’ Rights Clinic (Elora Mukherjee)
International Criminal Law (Lori Damrosch)
International Human Rights Advocacy (Hina Shamsi)
International Humanitarian Law (Gabor Rona)
International Law (Mila Versteeg)
Law and Development (Katharina Pistor)
Law and Neoliberalism (Kendall Thomas)
Law and Policy of Homelessness (Kim Hopper)
Lawyering for Change (Susan Sturm)
Mass Incarceration Clinic (Brett Dignam, Farhang Heydari)
National Security Law (Matthew Waxman)
Nuremberg Trials and War Crimes Law (Jonathan Bush)
Professional Responsibility: Issues in Public Interest Practice (Philip Genty)
Refugee Law and Policy (Thomas Aleinikoff)
Tortures and Confessions: From the Inquisition to Guantanamo (Bernard Harcourt)
Transnational Business and Human Rights (Anthony Ewing)
The Law of Genocide (Menachem Rosensaft)
Undocumented and Unaccompanied Immigrant Youth
  (Kathleen Maloney, Cristina Romero)
Vision, Action and Social Change (Susan Sturm and Richard Gray)

RESEARCH ASSISTANT OPPORTUNITIES

Students can become involved with ongoing human rights research by working as Research Assistants for the Human Rights Institute, the Institute or Clinic’s faculty, and other Columbia Law School faculty. These positions can be paid, or completed for academic or pro bono credit. RA positions are an excellent way to become deeply engaged on cutting edge work, and to engage directly with academics and practitioners. Projects vary depending on the semester. Students interested in working as RAs should reach out to faculty and staff and also check with Social Justice Initiatives for any calls for research assistance.
Columbia Law School has a number of student organizations that focus on human rights issues, provide opportunities for all students to engage in human rights research and advocacy, organize human rights events, and foster the human rights community at Columbia Law School. Active involvement in student groups is a critical component of students’ human rights education. Student groups include:

**RIGHTSLINK**

Rightslink is a student-run human rights law outreach and research organization based at Columbia Law School. Working closely with the Human Rights Institute and other Columbia University entities, Rightslink organizes a variety of academic, social, and professional events throughout the year to foster a human rights community at the law school and to connect students with scholars and practitioners around New York. Leveraging the vast research resources available to Columbia students, Rightslink also provides free legal research services to human rights groups that lack the capacity or political freedom to conduct their own research. Rightslink members often work with the Human Rights Institute. Students interested in human rights have an opportunity to contribute to innovative projects covering a broad range of domestic and international issues such as human trafficking, transitional justice, ethnic discrimination, and political freedom. Contact: rightslink@law.columbia.edu

**SOCIETY FOR IMMIGRANT AND REFUGEE RIGHTS**

The Society for Immigrant and Refugee Rights (SIRR) is dedicated to promoting a dialogue about legal rights of refugees and immigrants in the United States and globally. SIRR is also committed to building relationships between student organizations with similar interests, so as to get as much participation from the student body as possible. SIRR sponsors a competitive moot court team which allows interested students to delve into immigration law through a fun, yet intense, two-semester program. The program culminates in a weekend competition against other teams from across the country. For those looking for the law-school equivalent of alternative spring break, SIRR co-sponsors several week-long caravans enabling groups of students to volunteer at organizations involved with immigration and refugee law, both in the United States and abroad.
SIRR provides meaningful opportunities to do pro-bono legal work during the year. The group coordinates the Immigration Advocacy Project. Additionally, SIRR directs the Iraqi Refugee Assistance Project and the African Services Committee Project. The Iraqi Refugee Assistance Project (IRAP) organizes attorneys and law students to help refugees from Iraq and other areas escape persecution and navigate the rules and processes of resettlement in the United States. Contact: sirr@columbia.edu Website: web.law.columbia.edu/sirr

COLUMBIA SOCIETY OF INTERNATIONAL LAW
The Columbia Society of International Law (CSIL) is Columbia Law School’s principal student group dedicated to issues involving international law. The Society informs its members about opportunities to practice international law and current issues in international law; provides members in-person access to many of the top international firms; allows members the opportunity to meet leading scholars in the field; offers guidance and advice on career paths in the fields of public and private international law; and provides opportunities for American and international law students and alumni to form connections with each other that span the globe after graduation from Columbia Law School. Contact: csil@law.columbia.edu Website: blogs.law.columbia.edu/csil

STUDENT PUBLIC INTEREST NETWORK (SPIN)
SPIN strives to build a community for students interested in pursuing public interest law and provide a network for public interest collaboration at Columbia Law School. SPIN defines “public interest law” broadly, including work for a non-profit organization, the government, an international organization, or a for-profit institution that does public interest work, either directly after law school or at a later time. SPIN is deliberately a cross-issue student group, and welcomes students who are interested in all issues within public interest law. SPIN hosts monthly social events and mentoring programs. They provide public interest career support through events, panels, and trips to public interest law conferences. Contact: SPIN@law.columbia.edu Website: http://blogs.law.columbia.edu/spin/
Social Justice Initiatives and Human Rights Career Advising

Social Justice Initiatives (SJI) manifests the Law School’s belief that human rights and public interest should be a part of the professional life of every Columbia student and graduate. It implements the School’s externship and pro bono programs, provides professional development guidance and assistance to students and graduates regarding summer opportunities and careers, assists student groups, and brings leading social justice advocates to campus for panels and other programs. SJI’s staff of full-time advisers includes an expert in human rights and international public law careers, as well as numerous adjunct advisors, who are human rights practitioners.

HUMAN RIGHTS INTERNSHIP PROGRAM

SJI is responsible for the summer Human Rights Internship Program (HRIP). Unique to Columbia, it is one of the Law School’s most important human rights offerings. The program enables students to intern over the summer at human rights organizations with a stipend, a plane ticket, and training that will ground them in fundamental human rights principles and practices. SJI works individually with the students to identify and obtain a position with organizations at which they can best receive training in human rights law, work in the service of their beliefs, create relationships that may advance professional development, and become part of a worldwide network of Columbia graduates and others devoted to human rights.

Human Rights Fellowships and Awards

THE HUMAN RIGHTS LL.M. FELLOWSHIP PROGRAM

This fellowship is designed to support students pursuing an LL.M. degree at Columbia who show exceptional commitment and potential to use their education to become innovators and leaders in human rights practice and/or academia. The fellowship is jointly coordinated by the Human Rights Institute and the Office of Graduate Legal Studies. Fellowships offer partial to full waivers of tuition, and in some cases, a living stipend, depending on the applicant’s demonstrated level of financial need.

LL.M. Human Rights Fellows will receive tailored skills and career mentoring in both practice and academic scholarship from Human Rights Institute faculty, staff, and advisors; be invited to special events with leading human rights advocates and scholars; and be afforded the opportunity to participate in the Human Rights Institute’s cutting-edge research projects. Fellows will also be given special consideration for admission to the Human Rights Clinic. Fellows are expected to devote a significant part of their studies while at Columbia to human rights, and to take an active part in the law school’s vibrant human rights community. Applicants must demonstrate experience in international human rights and a commitment to a career in the field, whether in academia and/or human rights practice. Candidates from Africa, Asia, and Latin America and candidates who face impediments to education and leadership because of their race, ethnicity, religion, socio-economic background, gender, or sexual orientation are strongly encouraged to apply.
Post-Graduate Fellowships and Graduation Awards

More information on each of these fellowships is available on the Social Justice Initiatives website.

THE DAVID W. LEEBRON HUMAN RIGHTS FELLOWSHIP
The Leebron Fellowship enables Columbia Law School graduates to spend one year working with a host organization on a human rights project of the graduate’s choice anywhere in the world.

THE SANDLER FELLOWSHIP
Human Rights Watch, a leading international human rights monitoring and advocacy organization, has created the Sandler Fellowship for a Columbia Law graduate from the J.D. program in honor of Judge Leonard Sandler ’50. The fellow will spend one year in either the New York City or Washington, D.C. office monitoring human rights developments in various countries, conducting on-site investigations, drafting reports on human rights conditions, and engaging in advocacy aimed at publicizing and curtailing human rights violations.

HERBERT & NELL SINGER SOCIAL JUSTICE FELLOWSHIP
This fellowship honors class of 1928 graduate Herbert Singer and his commitment to providing support to meaningful learning experiences in public interest law. This annual fellowship will help launch the social justice career of a Columbia Law graduate who demonstrates substantial commitment, ability, and preparation for making a difference as a public interest lawyer by providing a stipend to do civil public interest or human rights legal work at a not-for-profit organization in the United States. The fellow must begin work within five months after graduation or completion of a clerkship.

COLUMBIA POSTGRADUATE SOCIAL JUSTICE AND GOVERNMENT FELLOSHIPS
These fellowships provide a stipend to selected J.D.s and LL.M.s in the graduating class who obtain a qualifying position at a public interest, human rights, or government organization anywhere in the world.

THE LOWENSTEIN FELLOWSHIP
The Lowenstein Fellowship provides enhanced loan repayment support for Columbia Law School students. Endowed by Professor Louis Lowenstein and his wife Helen, these fellowships are awarded to outstanding graduates pursuing any type of public interest law, including government service. The Law School will cover 100 percent of eligible debt service for loans borrowed up to the cost of Columbia Law School tuition for fellows whose annual income does not exceed $100,000 as long as the fellow remains in public interest law work. Lowenstein Fellowships are awarded to students who have demonstrated a serious commitment to work in public interest law, plan to work as a lawyer full-time in the public interest sector immediately following graduation or a clerkship, have taken educational loans to finance part of his or her Columbia Law School education, and are eligible for standard LRAP.

BERGER LRAP FELLOWSHIP
Endowed by Max W. Berger ’71 and Dale Berger, this fellowship is awarded to one Columbia Law School graduate whose career and first postgraduate job (other than a judicial clerkship) will be substantially devoted to using the law to fight racial, gender, and/or other discrimination. This fellowship will be offered in alternating years with the Bernstein Fellowship (below).
BERNSTEIN LRAP FELLOWSHIP
The Bernstein Litowitz Berger & Grossmann LLP Fellowship (Bernstein Fellowship) is awarded to one Columbia Law School graduate whose career and first postgraduate job (other than a judicial clerkship) will be substantially devoted to using the law to fight racial, gender, and/or other discrimination. This fellowship will be offered in alternating years with the Berger Fellowship.

DAVID M. BERGER MEMORIAL PRIZE
Established in 1973 in memory of David M. Berger ’69. The Prize honors the memory of Wolfgang Friedmann, professor of international law from 1955 to 1972, and is awarded annually to a third-year student interested in international law and world peace.

EDWIN PARKER PRIZE
Established in 2011, this prize is awarded annually to students who excelled in the study of international or comparative law, as nominated by members of the faculty and selected by the Columbia Law School professor who is director of the Parker School of Foreign and Comparative Law.

HUMAN RIGHTS COMMENDATION
The Human Rights Institute also awards an annual Human Rights Commendation. The commendation recognizes students who have demonstrated exceptional dedication to human rights at Columbia Law School and to the human rights field. Honorees are selected based on their commitment to advancing human rights opportunities at Columbia, engagement in mentorship of new students in human rights, activities undertaken in and out of the law school to advance human rights, and commitment to a career in human rights and to advancing the human rights field.

Human Rights Law Review
The Columbia Human Rights Law Review (HRLR) is one of the oldest and most recognized human rights journals in the world. Established in 1967, HRLR is run by students and is dedicated to the analysis and discussion of human rights and civil liberties under both domestic and international law. HRLR is an academic journal that publishes scholarly articles written by professors, practitioners, and students. Those who have published in the HRLR include Marvin E. Frankel, Arthur C. Helton, Louis Henkin, Michael Posner, Antônio Augusto Cancado Trindade, and Bishop Desmond Tutu. The HRLR publishes and sells A Jailhouse Lawyer’s Manual (“the JLM”), a legal resource produced to assist prisoners and others in negotiating the U.S. legal system. With thirty-six chapters on legal rights and procedures including the appellate process, federal habeas corpus relief, the Prison Litigation Reform Act, religious freedom in prison, the rights of prisoners with disabilities, and many more, the JLM is a major legal reference for prisoners and libraries across the country. 1L’s can apply to the HRLR in the spring after their 1L year. LL.M.s can apply to HRLR as well. Members of the editorial board are chosen from the second-year staff. Staff editors are involved in every aspect of the production and publication of the Columbia Human Rights Law Review and A Jailhouse Lawyer’s Manual, which means every member of the HRLR team is given an opportunity to develop practical and professional skills while contributing substantially to the advancement of human rights. For more information contact: jrnhum@law.columbia.edu.
PIILnet Fellows

Each year, Columbia Law School is proud to welcome PIILnet Fellows—human rights advocates from NGOs around the world—to participate in an eight-month program that combines academic and practical training with the purpose of educating and building the capacity of a new generation of public interest advocates in selected countries around the world. Fellows are nominated by local NGOs to which they return at the end of the program to implement a project developed during their fellowship period in New York. Fellows spend the first semester of the program at Columbia Law School, where they take courses in human rights and public interest law alongside Columbia Law Students. In the spring, fellows participate in study visits to Washington, D.C. and various European cities, followed by an internship at a public interest law organization in New York. Columbia Law Students interested in human rights work are strongly encouraged to reach out to PIILnet Fellows.

Moot Courts

Columbia Law students often participate in Moot Court competitions involving international and human rights legal questions. Students often find the competitions to be an especially rewarding aspect of their time at law school. The school supports Moot Courts through faculty supervision and funding opportunities. There are a range of opportunities, including:

PHILIP C. JESSUP INTERNATIONAL LAW MOOT COURT

The Philip C. Jessup International Law Moot Court Competition is the world’s largest moot court, with participants from more than 500 law schools across more than 80 nations. The competition simulates a dispute between two countries before the International Court of Justice (ICJ), the judicial arm of the United Nations. Recent topics have included the legality of humanitarian intervention, the threat or use of force, sexual abuse by United Nations Peacekeepers, and the rights and obligations of international organizations. Competitors in the World Championship Round usually have the opportunity to argue before a judge on the International Court of Justice.

The written memorial is due in early January. The team will compete in the Super Regional rounds in February and, if successful, will advance to the Shearman & Sterling International Rounds and Jessup Cup World Championship in March.

EUROPEAN LAW MOOT COURT

The European Law Moot Court Competition is a traditional competition in which teams of students prepare written pleadings with respect to a problem of European law and present their arguments in oral proceedings before the Court of Justice. The case is set each year under the auspices of the European Law Moot Court Society.

The purposes are to promote awareness of European law, expertise in the practice of European law, and practical experience in preparing and arguing cases before the Court of Justice. In addition, the competition provides a forum for the discussion of questions of current legal, social and practical significance emerging from European integration, and the legal and political changes in Europe.

JEAN-PICETET COMPETITION

The Jean-Pictet Competition is the leading international humanitarian law moot court competition, and one of the most innovative training programs in public international law for law students. Every year, approximately 150 students representing 48 universities from over 30 countries take part. While most moot competitions are brief based, the Jean-Pictet Competition focuses on simulating the real-life legal
decisions made by military advisers, legal advisers, and humanitarian aid workers on a
daily basis in armed conflict zones. The competition involves a fact pattern that evolves
through seven various simulations in which participants adopt different roles and
respond to new legal hurdles.

In past competitions, participants focused on issues such as children participating
in hostilities, environmental consequences of military targeting, detentions in non-
international armed conflicts, and the immunities of peacekeepers. The competition
allows for unique opportunities to network with IHL practitioners.

Beyond the Law School

THE INSTITUTE FOR THE STUDY OF HUMAN RIGHTS

The Institute for the Study of Human Rights (ISHR) was established in 1978 at Columbia
University. ISHR is committed to its three core goals of providing excellent human
rights education to Columbia students, fostering innovative interdisciplinary academic
research, and offering its expertise in capacity building to human rights leaders,
organizations, and universities around the world. ISHR recognizes that on a fundamental
level, human rights research must transcend traditional academic boundaries,
departments, and disciplines, reaching out to the practitioners’ world in the process, to
address the ever-increasing complexities of human rights in a globalized world. ISHR’s
emphases on interdisciplinarity, engagement, and globalism draw from and complement
the strengths that have long characterized intellectual life at Columbia.

ISHR’s distinction is also earned through its active engagement with the world of
human rights practitioners. This engagement informs the academic work of Columbia’s
faculty while simultaneously challenging activists to assess and evaluate their
approaches to human rights in the light of academic findings. ISHR continues to be
a leader in bridging the academic study of human rights and the worlds of advocacy
and public policy. ISHR’s global connections are especially strong with advocates in the
Global South, predominantly through the Human Rights Advocates Program (HRAP)
and the Alliance for Historical Dialogue and Accountability (AHDA). HRAP has long been
recognized as playing a unique role in capacity-building and continues to attract the
best advocates from all over the world. AHDA brings together scholars and advocates
who focus on work that addresses the historical legacy of conflict, and the impact that
the memory of past violence has on contemporary politics, society and culture.

For an extensive list of Human Rights focused courses across the University in
fall 2015, please visit: www.humanrightscolumbia.org/education/hrhma/courses.

Contact Us

For more information on academic and career opportunities in Human Rights advocacy,
please contact:

COLUMBIA LAW SCHOOL HUMAN RIGHTS INSTITUTE
greta.moseson@law.columbia.edu  |  law.columbia.edu/human-rights-institute

SOCIAL JUSTICE INITIATIVES
William and June Warren Hall, 8th Floor
212-854-8484  |  socialjustice@law.columbia.edu  |  law.columbia.edu/social-justice

GRADUATE LEGAL STUDIES
William and June Warren Hall, 6th Floor
gls@law.columbia.edu  |  law.columbia.edu/admissions/graduate-legal-studies/
human-rights-ilf-fellowship-program-2015-16